

**Texas Education Agency
Standard Application System (SAS)**

2018–2019 Technology Lending		
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY <small>Write NOGA ID here</small>
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	<small>Place date stamp here</small>
Submittal information:	<p>Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address:</p> <p style="text-align: center;">Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494</p>	<div style="writing-mode: vertical-rl; transform: rotate(180deg);">DOCUMENT CONTROL CENTER GRANTS ADMINISTRATION</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">2018 FEB - 6 PM 4: 47</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">RECEIVED TEXAS EDUCATION AGENCY</div>
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #		Amendment #
Stephenville ISD	072-903		
Vendor ID #	ESC Region #		
Mailing address	City	State	ZIP Code
2655 West Overhill	Stephenville	TX	76401-

Primary Contact

First name	M.I.	Last name	Title
Shelby	A	Womack	Executive Director of Technology & Digital Learning
Telephone #	Email address		FAX #
254-485-0786	Shelby.Womack@sவில்.us		

Secondary Contact

First name	M.I.	Last name	Title
Amber		Lemons	Digital Learning Integration
Telephone #	Email address		FAX #
254-592-8888			

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name Shelby	M.I.	Last name Womack	Title Executive Director or Technology & Digital Learning
Telephone # 254-485-0786	Email address Shelby.Womack@sவில்.us		FAX #

Signature (blue ink preferred)

Date signed

2-6-18

Only the legally responsible party may sign this application.

RFA #701-18-103; SAS #274-18
2018–2019 Technology Lending

701-18-103-245

Schedule #1—General Information

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, the application will be disqualified.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
X	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
X	I certify my acceptance of and compliance with the <u>program guidelines for this grant</u> .
X	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
X	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

X I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Henderson Junior High
Stephenville High School

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

A large number of SISD students in grades 7-12 are unable to access digital instructional materials from home while using their district issued iPad due to the lack of reliable internet offerings in the city of Stephenville. Traditionally, issues like home connectivity and the homework gap are often closely connected with socioeconomic status. However, rural communities like Stephenville have the additional hurdle of gaining access to high speed internet, regardless of income level, due to oversubscribed circuits or neighborhoods that lack the proper infrastructure to make it cost effective for an Internet Service Provider to offer service. We hope to leverage the existing infrastructure of cellular service by checking out mobile hotspots to students in need. These hotspots will provide students with the access they require to fully participate in a 1:1 blended learning environment.

We looked into several solutions to provide mobile hotspots and discovered that Kajeet provides a crucial additional component to the solution. The ability to block certain content and see where students are going will allow us to ensure that the devices are being used to access appropriate content and focus the usage on digital instructional materials. SISD has a large population of students who are unable to afford internet access at home. In addition, we also have families that are unable to achieve access due to the rural setting in which they live. Working with Digital Promise allowed us to identify several needs within the district and to build a long-term plan for a digital transformation. By leveraging both new and existing software to manage these mobile hotspots, we can be confident they will play a critical role in the program's success. This has truly been a team effort as we seek to utilize technology to assist with meeting the demands of a rigorous curriculum to ensure our students succeed.

SISD is committed to seeing that every student has access to every opportunity to be successful. We believe closing the equity gap as it relates to accessing the internet from home is the next step in our journey. Thank you for your consideration of our application for the TEA Texas Lending Grant.

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section, 32.301

Grant period: May 1, 2018, to August 31, 2019

Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$0	0	0
Schedule #9	Supplies and Materials (6300)	6300	\$73,957	0	\$73,957
Schedule #10	Other Operating Costs (6400)	6400	\$0	0	0
Schedule #11	Capital Outlay (6600)	6600	\$0	0	0
Total direct costs:			0	0	0
Percentage% indirect costs (see note):			N/A	0	0
Grand total of budgeted costs (add all entries in each column):			\$73,957	\$0	\$73,957

Administrative Cost Calculation

Enter the total grant amount requested:	\$73,957
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result.	
This is the maximum amount allowable for administrative costs, including indirect costs:	\$11,094

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Professional and Contracted Services

#	Description of Service and Purpose	Grant Amount Budgeted
1		\$
2		\$
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
a. Subtotal of professional and contracted services:		\$
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$
(Sum of lines a and b) Grand total		\$

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 072-903

Amendment number (for amendments only):

Supplies and Materials Requiring Specific Approval

		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	\$73,957
Grand total:		\$73,957

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 072-903		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval:	\$
Grand total:		\$

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #11—Capital Outlay (6600)

County-District Number or Vendor ID: 072-903

Amendment number (for amendments only):

#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1			\$	\$
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
66XX—Software, capitalized				
11			\$	\$
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
66XX—Equipment, furniture, or vehicles				
18			\$	\$
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
Grand total:				\$

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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By TEA staff person:

Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	690	44%	
Limited English proficient (LEP)	61	4.2%	
Disciplinary placements	DNA	DNA	DNA
Attendance rate	NA	%	
Annual dropout rate (Gr 9-12)	NA	%	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type:	<input checked="" type="checkbox"/> Public	<input type="checkbox"/> Open-Enrollment Charter	<input type="checkbox"/> Private Nonprofit	<input type="checkbox"/> Private For Profit	<input type="checkbox"/> Public Institution
---------------------	--	--	--	---	---

Students														
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
								270	253	294	290	249	220	1576

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By TEA staff person:

Schedule #13—Needs Assessment

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

To understand our current process for identifying and prioritizing needs, I believe it is necessary to understand what led us to this point. Stephenville ISD was named as one of only five districts nationwide to serve as a Digital Promise cohort in June of 2015. Digital Promise is an "independent, bipartisan nonprofit, authorized by Congress in 2008 as the National Center for Research in Advanced Information and Digital Technologies" (digitalpromise.org). Digital Promise coaches facilitated opportunities for SISD leaders to witness and learn first-hand from digital learning experts. The Future Ready Framework was used to identify opportunities for improvement and areas of focus. Following the passage of a TRE in November 2016, SISD set in motion a 3-year, multi-phased initiative centered on enhancing academic learning by way of digital-based innovations and resources. Coined iChampion, our 1:1 initiative leverages the power and mobility of technology to create a personalized, student-centric environment. Rooted with tried-and-true pedagogical best practices, iChampion delivers personalized learning and technology skills infused and integrated into the daily teaching and learning process. As a result of these efforts, Stephenville ISD was selected to join the prestigious League of Innovative schools in September 2016. The Fall of 2017 marked the completion of our strategic 1:1 rollout for students in grades 3-12. However, as we continue to progress in using digital tools to enhance academic achievement we are finding the equity gap still exists, even in a 1:1 setting. If students do not have access to reliable internet at home, we are unable to utilize certain modalities of blended learning. Teachers have communicated a strong desire to "flip" their classroom but are unable to do so because a large number of students lack access to the internet while at home.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Student access to reliable internet when not at school.	Cellular hotspots will provide students the access they need to participate in learning opportunities outside of the classroom.
2.		
3.		
4.		
5.		

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By TEA staff person:

Schedule #14—Management Plan

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Executive Director of Technology & Digital Learning -SISD	Experience - 15 years in public education with the last 5 specifically focused on 1:1 implementations alongside a blended learning model
2.	Library Medial Specialist	Our Librarians assist with basic trouble shooting for our 1:1 iPads and will facilitate checking in and out the mobile hotspots.
3.		
4.		
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Procure Hotspots	1. Send RFQ	05/01/2018	05/07/2018
		2. Assess Resopenses	05/07/2018	05/07/2018
		3. Award Purchase Order	05/11/2018	05/11/2018
		4. Receive Devices	05/21/2018	05/28/2018
		5.	XX/XX/XXXX	XX/XX/XXXX
2.	Prepare Hotspots	1. Assett tag each hotspot and enter into inventory	05/28/2018	06/1/2018
		2. Create network and security information	05/28/2018	06/1/2018
		3. Build configuration profile for student 1:1 devices	05/28/2018	06/1/2018
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Deploy Hotspots	1. Upload asset information to Alexandria database	05/28/2018	06/1/2018
		2. Send checkout notification to students and teachers	08/20/2018	08/20/2018
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
4.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our process and procedures related to monitoring the attainment of goals and objectives are largely dependent on the type of goal or objective. For this lending grant we will monitor the usage of the device by pulling reports from Alexandria, our library software and by pulling reports from the Kajeet dashboard to monitor usage to ensure the mobile hot spots are being used to access digital instructional materials. If we find the need for a change in our process we will notify staff using the most appropriate method.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

SISD partnered with local businesses to identify a large collection of locations students can access free Wi-Fi. We created window decals for businesses to advertise their participation in our "iChampion Wi-Fi Network". To serve the largest number of students, we plan to check out these hotspots to kids on an as needed basis.

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By TEA staff person:

Schedule #15—Project Evaluation

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Mobile Hotspot availability	1.	Monitor the checkout rate for each device
		2.	
		3.	
2.	Appropriate Usage	1.	Monitor web traffic to ensure devices are being used to access instructional materials
		2.	
		3.	
3.		1.	
		2.	
		3.	
4.		1.	
		2.	
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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By TEA staff person:

Our Alexandria software will allow us to pull reports to provide insight on how often the devices are checked out. The Kajeet Mobile Hotspot dashboard will provide us with analytics with regard to web traffic. This will allow us to analyze how the hotspots are being used and make necessary changes to the content filter to ensure that they are being used to access digital instructional materials.

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By TEA staff person:

Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Students in grades 3-12 are issued an iPad in a 1:1 setting. Students in grades 3-6 leave their device at school, while students in grades 7-12 take their iPad home each day to complete assignments. Computer labs are available throughout the district where needed. Funding for student technology devices is committed to campus refresh (6-year cycle) and the sustainability of our 1:1 program (4-year refresh cycle). Funding comes from general operations and proceeds for an TRE that was passed in 2016.

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Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our greatest need, as it relates to maximizing efforts with our iChampion Learning initiative, is to provide internet access to students in grades 7-12 while outside of the classroom. Building and sustaining a 1:1 initiative is costly. This technology lending program will provide the needed resources to help close the equity gap ensuring that our teachers can utilize digital instructional materials outside the 4 walls of their classroom.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

SISD will make Kajeet Mobile Hotspots available to students who are unable to acquire internet access at home. These devices will be configured with network and security information to ensure only district issued iPads are able to connect and utilize available bandwidth. Each 1:1 student iPad will have a configuration profile which will allow it to connect to the hotspot automatically. SISD will utilize existing Alexandria library resource software to facilitate the checking in and out these devices.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Students in SISD have equitable access to a device that will allow for the utilization of digital instructional materials. However, without the ability to access reliable internet, while at home, the digital equity gap persists. This lending program would provide a hotspot for students in need, thereby closing the equity gap and ensuring equal opportunity.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All Stephenville ISD teachers use either Google Classroom or Canvas as their LMS (Learning Management System). These programs allow teachers to deliver a wide variety of digital instructional materials to their students in a personalized and efficient way. Whether it's a freshman algebra teacher who sends a video of today's lesson for his students to refer to that night while they complete homework, or a 7th grade reading teacher sending out an assignment to utilize the online textbook for a drama unit, our teachers are eager to use the tools they've been given. The reoccurring issue is the fact that not all students have access to internet at home.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Alexandria software will be used to manage checking the hotspots in and out. This software is also used to keep track of our 1:1 iPads, library books, and several other student assets. Our iPads are managed using an MDM that will allow us to push a configuration profile to each iPad with the proper connection settings to ensure the iPads will connect to the hotspot automatically. Our campus technicians and librarians work closely to support our 1:1 environment which will include these mobile hotspots.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 072-903

Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

SISD will utilize current Library Media Specialists to supervise checking in/out mobile hotspots to students. These devices will be preloaded into our Alexandria library software as physical assets to be loaned to students. Where a competing need is identified, the campus principal will make the determination. Work orders will be created by the campus librarian and processed by the campus technician.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

SISD has a device protection plan similar to insurance called ADT (Accidental Damage & Theft). Our ADT policy protects parents from costly repairs associated with accidental damage or theft. There is a \$25 enrollment fee, which is waived for those who qualify for free/reduced lunch. If an incident occurs, parents are required to pay a \$30 incident fee. If the cost of repair or replacement is less than the \$30 fee, parents will pay the lesser amount according to a predetermined fee schedule.

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